

## Tier 2 Intervention Documentation

<b>Student</b>	Sue Example		<b>Year</b>	2013-14	
<b>ID #</b>	890123456		<b>Grade</b>	4th	
<b>School</b>	35		<b>Teacher</b>	Ms. Smith	
<b>Date</b> 1 mtg.	Summary on any meetings involving student and this intervention.		<b>Attendance</b>	People in attendance	
2 mtg.			<b>Attendance</b>		
3 mtg.			<b>Attendance</b>		

### Intervention Focus: Increase Fluency to a 2<sup>nd</sup> grade level

ELA		MATH			BEHAVIOR
<ul style="list-style-type: none"> <li>• <b><i>Fluency</i></b></li> <li>○ Sight Words</li> <li>○ Vocabulary</li> <li>○ Comprehension</li> <li>○ Listening</li> </ul>	<ul style="list-style-type: none"> <li>○ Phonemic Awareness</li> <li>○ Phonics</li> <li>○ Speaking</li> <li>○ Writing Genres</li> <li>○ Writing Mechanics</li> </ul>	<ul style="list-style-type: none"> <li>○ Number Sense and Operations</li> <li>○ Problem Solving</li> <li>○ Algebra</li> <li>○ Reasoning and Proof</li> <li>○ Connection</li> </ul>	<ul style="list-style-type: none"> <li>○ Geometry</li> <li>○ Measurement</li> <li>○ Statistics and Probability</li> <li>○ Vocabulary</li> <li>○ Presentation</li> </ul>	Describe:	

Date	Baseline (current level)	Goal	Intervention	Group Size	Frequency	Person Responsible	Attendance In Intervention
Start of intervention interval cycle or period.	What assessment tool was used to assess the skill that is going to be progressed monitored?	What is the goal for this intervention?  If the goal changes, new intervention form should be filled out. 1 goal for each form.	What researched based intervention is being used? This should stay the same and should only change with a meeting recorded at the top of this form, indicated date, reason for change and new intervention.	How many in the group? Tier 2 max 9 Tier 3 Max 5	Tier 2 3x20 or 30 min  Tier 3 5x30 or 60 min	Person in charge of providing intervention and reviewing/recording/collecting data for the intervention.	This needs to be specific to the date this interval cycle started to the next progress monitoring.

<b>Example 3/18/13</b>	Aimsweb Baseline on date/score	Student's name will increase fluency to 45 wpm. <b>Goal is from Aimsweb</b>	Lexia Unit Irregular Sight words	1	5x30 min	Mrs. Smith	4 out of 5 days 3/18 39 min 3/19 40 min <b>3/20 Absent</b> 3/21 21 min 3/22 36 min
3/25/13	Aimsweb Fluency 2nd grade Progress Monitor 3/22/13 <b>30wpm</b>  <b>The last Progress monitoring score becomes the new baseline.</b>	Student's name will increase fluency to 45 wpm. <b>Goal is from Aimsweb.</b>	Lexia Unit Silent e  <b>Update where the student is in the chosen intervention.</b>	1	5x30 min	Mrs. Smith	5 out of 5 days 3/25 38 min 3/26 31 min 3/27 40 min 3/28 32 min 3/29 34 min



Columns with an arrow need to be updated weekly at a Tier 3, reports, data, and work samples for that interval cycle should be labeled and organized in a way that a stranger reading it can get a clear picture of the intervention for that cycle. This is the evidence that shows fidelity to the intervention. The other columns have very little to no change.